

ANDERSON 2 SCHOOL DISTRICT

10990 BHP Highway
Honea Path, South Carolina 29654

GRADES	PK-12	
ENROLLMENT	3,650 Students	
SUPERINTENDENT	Mr. Thomas T. Chapman	864-369-7364
BOARD CHAIR	Mrs. Brenda Cooley	864-369-7364
FISCAL AUTHORITY	District Board/County Board/Referendum	

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	8	1	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This district met 21 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Average	N/A
2003	Good	Unsatisfactory	No
2004	Excellent	Good	Yes

DEFINITIONS OF DISTRICT RATING TERMS

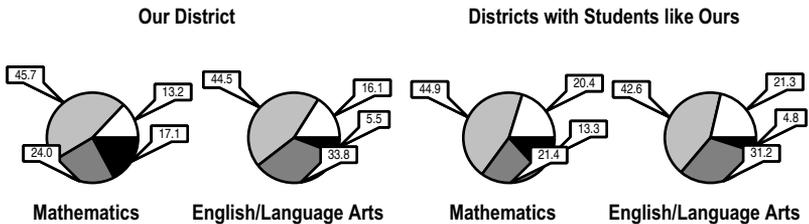
- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

78.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

Percent	Our District			Districts with Students like Ours		
	2004	2005	2006	2004	2005	2006
Passed both subtests	80.4	N/A	N/A	79.4	N/A	N/A
Passed 1 subtest	11.4	N/A	N/A	11.3	N/A	N/A
Passed no subtests	8.2	N/A	N/A	9.3	N/A	N/A

ELIGIBILITY FOR LIFE SCHOLARSHIP*

Percent of	Our District	Districts with Students like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	12.6	17.2
Seniors who met the SAT/ACT requirement	12.6	17.6
Seniors who met the grade point average	55.2	54.8

*Using only the SAT/ACT and grade point average requirements

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts							
All Students	1,706	99.8	16.1	44.6	33.8	5.5	39.3
Gender							
Male	869	99.7	19.8	46.2	29.9	4.1	34.0
Female	837	99.9	12.3	43.0	37.7	7.0	44.7
Racial/Ethnic Group							
White	1,336	99.8	13.0	43.3	37.0	6.7	43.7
African-American	342	99.7	27.8	48.7	22.2	1.3	23.4
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	20	100.0	33.3	61.1	5.6	0.0	5.6
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	1,372	99.9	13.0	42.7	38.0	6.4	44.4
Disabled	334	99.4	29.3	53.0	15.8	2.0	17.8
Migrant Status							
Migrant	3	I/S	I/S	I/S	I/S	I/S	I/S
Non-Migrant	1,703	99.8	16.1	44.6	33.8	5.5	39.3
English Proficiency							
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,701	99.8	15.9	44.7	33.8	5.5	39.4
Socio-Economic Status							
Subsidized meals	774	99.7	23.0	47.6	27.4	2.0	29.4
Full-pay meals	930	99.8	10.7	42.2	38.8	8.3	47.1
Mathematics							
All Students	1,707	99.9	13.2	45.7	24.0	17.1	41.0
Gender							
Male	869	99.9	16.1	43.9	22.5	17.5	40.0
Female	838	99.9	10.3	47.7	25.5	16.6	42.1
Racial/Ethnic Group							
White	1,337	99.9	10.2	44.0	25.4	20.4	45.8
African-American	342	100.0	25.2	52.1	18.9	3.8	22.7
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	20	100.0	22.2	61.1	5.6	11.1	16.7
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	1,372	99.9	9.4	43.3	27.0	20.3	47.3
Disabled	335	99.7	29.4	55.9	11.1	3.6	14.7
Migrant Status							
Migrant	3	I/S	I/S	I/S	I/S	I/S	I/S
Non-Migrant	1,704	99.9	13.2	45.7	24.0	17.1	41.0
English Proficiency							
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,702	99.9	13.1	45.7	24.0	17.1	41.1
Socio-Economic Status							
Subsidized meals	775	100.0	18.0	52.1	20.0	9.8	29.8
Full-pay meals	930	99.8	9.4	40.7	27.1	22.8	49.9

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	278	98.9	9.4	31.8	48.6	10.2	58.8
	Grade 4	281	99.6	11.7	55.1	32.5	0.8	33.2
	Grade 5	276	99.6	20.2	52.6	25.7	1.6	27.3
	Grade 6	304	100.0	26.0	41.6	25.3	7.1	32.4
	Grade 7	249	100.0	21.1	53.9	24.6	0.4	25.0
	Grade 8	307	100.0	28.4	54.4	16.5	0.7	17.2
2004	Grade 3	294	99.7	6.5	26.5	51.5	15.5	67.0
	Grade 4	284	100.0	8.2	50.9	38.4	2.5	40.9
	Grade 5	282	99.3	11.5	57.9	28.1	2.5	30.6
	Grade 6	292	99.7	23.3	46.9	25.3	4.5	29.9
	Grade 7	313	100.0	24.3	51.5	22.0	2.3	24.3
	Grade 8	243	100.0	23.8	47.3	23.8	5.0	28.9

Mathematics								
2003	Grade 3	278	100.0	7.4	39.1	34.9	18.6	53.5
	Grade 4	281	99.6	6.0	50.9	24.2	18.9	43.0
	Grade 5	276	99.6	12.6	44.3	31.2	11.9	43.1
	Grade 6	304	100.0	13.1	40.8	29.8	16.3	46.1
	Grade 7	249	100.0	16.2	47.8	20.6	15.4	36.0
	Grade 8	307	100.0	20.7	56.1	17.5	5.6	23.2
2004	Grade 3	294	100.0	8.2	53.1	26.4	12.3	38.7
	Grade 4	284	100.0	8.9	45.2	27.0	18.9	45.9
	Grade 5	282	99.7	12.2	48.4	22.2	17.2	39.4
	Grade 6	292	99.7	10.4	40.6	26.4	22.6	49.0
	Grade 7	313	100.0	20.0	43.9	17.4	18.7	36.1
	Grade 8	243	100.0	24.6	47.5	18.8	9.2	27.9

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

These schools will be reported in a separate document.

DEFINITION OF SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

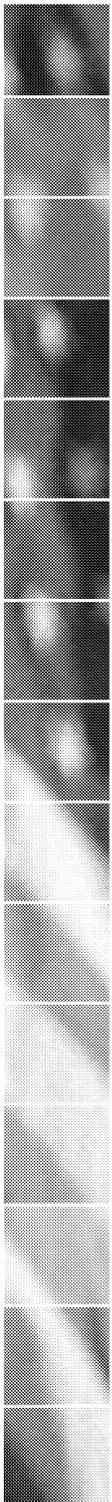
Title I schools that fail to make adequate yearly progress for two consecutive years

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts							
All Students	283	99.6	12.0	35.0	32.5	20.4	52.9
Gender							
Male	146	99.3	13.5	36.2	28.4	22.0	50.4
Female	137	100.0	10.5	33.8	36.8	18.8	55.6
Racial/Ethnic Group							
White	218	99.5	8.6	32.4	34.3	24.8	59.0
African-American	61	100.0	24.6	45.9	24.6	4.9	29.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	244	99.6	5.9	34.2	36.7	23.2	59.9
Disabled	39	100.0	51.4	40.5	5.4	2.7	8.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	283	99.6	12.0	35.0	32.6	20.4	52.9
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	283	99.6	12.0	35.0	32.5	20.4	52.9
Socio-Economic Status							
Subsidized meals	103	99.0	22.7	38.1	27.8	11.3	39.2
Full-pay meals	180	100.0	6.2	33.3	35.0	25.4	60.5
Mathematics							
All Students	283	99.3	13.6	35.9	32.6	17.9	50.5
Gender							
Male	146	98.6	15.0	32.1	34.3	18.6	52.9
Female	137	100.0	12.0	39.8	30.8	17.3	48.1
Racial/Ethnic Group							
White	218	99.5	9.0	32.4	36.7	21.9	58.6
African-American	61	98.4	26.7	50.0	18.3	5.0	23.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	244	99.6	6.3	37.1	36.3	20.3	56.5
Disabled	39	97.4	61.1	27.8	8.3	2.8	11.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	283	99.3	13.6	35.9	32.6	17.9	50.5
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	283	99.3	13.6	35.9	32.6	17.9	50.5
Socio-Economic Status							
Subsidized meals	103	98.1	27.1	37.5	26.0	9.4	35.4
Full-pay meals	180	100.0	6.2	35.0	36.2	22.6	58.8

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample



PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarships*		Graduation Rate		Met State Objective
	n	%	n	%	n	%	
All students	203	97.0%	183	12.6%	208	80.3%	N/A
Gender							
Male	110	97.3%	99	15.2%	114	78.1%	
Female	93	96.8%	84	9.5%	94	83.0%	
Racial/Ethnic Group							
White	165	98.2%	150	15.3%	169	81.7%	
African American	36	91.7%	31	0.0%	37	73.0%	
Asian/Pacific Islander	1	I/S	1	I/S	1	I/S	
Hispanic	1	I/S	1	I/S	1	I/S	
American Indian/Alaskan	N/A	N/A	0	N/A	N/A	N/A	
Disability Status							
Not disabled	187	98.4%	171	13.5%	189	85.7%	
Disabilities other than speech	16	81.3%	12	0.0%	19	26.3%	
Migrant Status							
Migrant	N/A	N/A	0	N/A	N/A	N/A	
Non-migrant	201	97.0%	183	12.6%	N/A	N/A	
English Proficiency							
Limited English proficient	1	I/S	0	N/A	0	N/A	
Non-LEP	202	97.0%	183	12.6%	208	80.3%	
Socio-Economic Status							
Subsidized meals	48	95.8%	31	0.0%	42	59.5%	
Full-pay meals	155	97.4%	152	15.1%	166	85.5%	

* Using only the SAT and grade point average requirements
n = number of students on which percentage is calculated

EXAM PASSAGE RATE BY SPRING 2004

	Our District	Districts with Students like Ours
Percent	97.0%	96.0%

GRADUATION RATE

	Our District	Districts with Students like Ours
Number of Students	208	530
Number of Diplomas	167	419
Rate	80.3%	81.2%

2003-04 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total					
	2003	2004	2003	2004	2003	2004				
District	498	497	512	496	1010	993				
State	493	491	496	495	989	986				
Nation	507	508	519	518	1026	1026				
ACT	English		Math		Reading		Science		Total	
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
District	19.2	19.5	19.3	19.9	20.6	19.2	19.9	20.2	19.9	19.8
State	18.7	18.8	19.0	19.1	19.4	19.4	19.2	19.3	19.2	19.3
Nation	20.3	20.4	20.6	20.7	21.2	21.3	20.8	20.9	20.8	20.9

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 3,650)				
First graders who attended full-day kindergarten	99.0%	N/C	95.9%	97.2%
Retention rate	4.3%	Down from 5.2%	4.7%	5.3%
Attendance rate	96.1%	Up from 95.3%	96.4%	96.2%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.6%		6.3%	5.8%
Students with disabilities other than speech taking PACT (Math) off grade level	6.5%		4.5%	5.1%
Eligible for gifted and talented	17.6%	Up from 16.5%	16.5%	11.6%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	12.6%	Up from 12.5%	10.4%	10.9%
Older than usual for grade	3.7%	Down from 3.8%	3.7%	5.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.8%	Up from 1.3%	1.0%	1.1%
Enrolled in AP/IB programs	8.4%	Up from 5.0%	10.9%	9.9%
Successful on AP/IB exams	N/AV	N/AV	N/AV	N/AV
Enrolled in adult education GED or diploma programs	47	Down from 114	165	157
Completions in adult education GED or diploma programs	39	Up from 21	52	39
Annual dropout rate	2.9%	Down from 4.1%	3.2%	2.9%
Teachers (n= 216)				
Teachers with advanced degrees	46.3%	Up from 44.9%	52.1%	50.0%
Continuing contract teachers	94.0%	Up from 92.6%	85.3%	84.6%
Highly qualified teachers**	96.6%	N/A	93.3%	92.5%
Teachers with emergency or provisional certificates	1.5%		2.9%	4.4%
Teachers returning from previous year	93.0%	Up from 92.4%	91.7%	89.9%
Teacher attendance rate	95.2%	Up from 94.6%	95.0%	94.7%
Average teacher salary	\$40,959	Up 1.7%	\$41,699	\$40,566
Vacancies for more than nine weeks	0.0%	N/C	0.0%	0.3%
Prof. development days/teacher	12.4 days	Down from 13.0 days	12.2 days	12.0 days
District				
Superintendent's years at district	6.0	Up from 5.0	2.0	3.0
Student-teacher ratio in core subjects	24.0 to 1	Down from 27.2 to 1	21.9 to 1	21.0 to 1
Prime instructional time	89.7%	Up from 87.5%	89.9%	89.5%
Dollars spent per pupil*	\$7,256	Up 3.3%	\$7,112	\$7,217
Percent of expenditures for teacher salaries*	52.1%	Down from 54.7%	56.3%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	95.2%	Up from 93.6%	98.6%	97.3%
Number of schools	7	No change	12	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Number of alternative schools	0	No change	0	0
Portable classrooms	0.0%	Down from 0.9%	3.7%	4.3%
Average age in years of school facilities	27	Up from 26	24	26
Number of schools with SACS accreditation	7	No change	11	8
Average administrator salary	\$77,095		\$70,013	\$67,300

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	96.1%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers**	65.0%	Yes
Student attendance rate	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL DISTRICT GOVERNANCE

Board Membership	6 trustees elected to single-member seats, 1 trustee elected to at-large seats
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	18.0 per board member
Percent new trustees completing orientation	100.0%

DISTRICT SUPERINTENDENT'S REPORT

Student achievement in all areas, including academics, vocational programs, fine arts, and sports highlighted the 2003-04 school year. Students, teachers and schools received numerous recognitions and awards. Honea Path Elementary School was nominated by the South Carolina State Department of Education as a National Blue Ribbon School because of exemplary student academic performance.

The new auditorium was used extensively to showcase the performing arts programs in the District as well as to provide appropriate meeting space for large groups. All computer labs were completed and furnished with state-of-the art equipment to enhance students' access to technology. All the renovations and new construction were completed during the fall of 2003.

Teachers worked collaboratively across the district by grade levels and subject areas to study and develop teaching strategies aligned to the state standards and to develop and revise benchmark tests. Teachers also were provided with inservice opportunities which they requested at the school level. Each school developed a plan for school level initiatives to enhance teaching and learning.

I would like to thank the parents, community, teachers, administrators, staff, and Board of Trustees for their hard work and commitment to excellence in Anderson School District Two.

Thomas T. Chapman